

Implementation plan

Putting evidence to work: a school’s guide to implementation



Problem (why?)	Implementation description (what?)	Implementation activities (how?)	Implementation outcomes (how well?)	Final outcomes (so what?)
What are some of the challenges to improving student growth?	What are the essential 'active ingredients' of the intervention? What behaviours will you see when the approach is working? Active ingredient 1	How will it be done? What blend of activities are required? Professional Learning	How will you know that it is working? Do staff feel the approach is feasible and useful? Short term - Fidelity - Acceptability	How will students, teachers and the school benefit? Short Term
	Active ingredient 2	Monitoring	Medium term - Fidelity - Acceptability	Medium term
	Active ingredient 3	Other activities	Long term - Fidelity - Acceptability	Long term