EVIDENCE FOR LEARNING

# **Shared reading tips**

Resource for parents of young children

# Shared reading is a great way to develop your child's language and communication skills



#### All reading matters

Don't worry too much about the 'what' and 'how' of reading each day. Books are great, but leaflets, comics, recipes and instructions on a webpage can all be great too. Be on the lookout for reading, wherever it is!



#### Ask your child lots of questions

See <u>'Read with TRUST'</u> for more ideas!

Shared reading is about 'reading with', not just 'reading to'. Ask lots of 'W' questions, such as Who? What? When? Where? Why? E.g. 'What do you think Sam is feeling?'



# Ask your child to make predictions about what they have read

If it is a book, look at the front cover—or the last page—and talk about what might happen next. E.g. '*Can you see the bear on the front cover? Where do you think he will go?*'

### Ask your child to summarise what they have read

When you've finished reading, talk about what happened. Acting out the things that happened in the story is fun and maximises learning. E.g. '*Can you remember all the things that happened on the bear hunt?*'



# Ask your child to draw about what they have read

Draw pictures from anything you've read! E.g. 'Let's use an old roll of wrapping paper to make a treasure map with clues from the story we read together.'



# **Read and discuss reading with family or friends**

Make books a part of the family. Encourage your child to share them with a relative or friend. Laugh about them when you are making meals together. E.g. 'I hope the crocodile doesn't come to lunch today!'



# Keep the joy in reading

Talk about the joy of reading whenever you can. Put your child in the driving seat and have fun on the way! *E.g. 'Choose your favourite story for tonight.'* 

Contact your child's early childhood educator for more information

This resource is adapted from our partner, the Education Endowment Foundation's resource: <u>7 top tips to support reading at home</u>.

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